## TRIPLE AIM IPE CURRICULUM FRAMEWORK

### EXPOSURE WORKSHOP
* (~ 3 hours)
This introductory ½ day workshop includes exposure to the key concepts of:
- The Triple Aim
- IPEC Domains: Roles and responsibilities, Effective communication, Values and Ethics, Teamwork
- Patient and Family Centered Care
- Health Literacy
- Social determinants of health and Arkansas’ most prevalent health disparities
- Cultural competency coordinated by the Office of Global Health
- Research
- Health economics: the role of the provider, the payers, and society

### SIMULATION ACTIVITY
* (~ 1-2 hours)
Teams participate in an interprofessional simulation session.

### IMMERSION WORKSHOP
* (~ 6-8 hours)
Interprofessional teams (3-8 students) participate in 1 of 3 Triple Aim Tracks:
- Patient care improvement;
- Population health improvement; or
- Health care cost reduction.

Broad solicitation for project ideas from:
(1) UAMS educational and clinical departments; (2) Community–based organizations; and (3) Local businesses with an interest in health care and the triple aim (insurance agencies, corporations with wellness programs, etc).

Teams develop a structured and complete proposal to meet triple aim goals and objectives. Teams present at an event to compete for the best proposal.

### COMPETENCE WORKSHOP
* (~ 2.5 hours)
Summative ½ day workshop delivering advanced triple aim content relevant to learners entering practice or post–graduate training.
- Up to date literature review to support IPC practice, Health Literacy, Patient and Family Centered Care, Cultural Competency, Social Determinants of Health, and Research initiatives.
- Quality improvement processes and initiatives that exist to affect system change.
- Update on successful IMMERSION projects to demonstrate how team–based efforts contribute to meeting the triple aim.

### REQUIRED “PRACTICE” ACTIVITY
* (~ 2-4 hours)
Completion of a service learning project/activity or high fidelity simulation with an IP team – Health Fair, IP clinic, SIM Wars, seminar presentation, etc. **AND** complete a reflection.

### STUDENT EDUCATOR ACTIVITY
* (~ 2-4 hours)
Students “circle back” in the IPE coursework **AND** complete a reflection:
- Co–facilitators for EXPOSURE/IMMERSION sessions
- Mentor students in simulation activities, health fairs, and other events that translate into improved community outcomes with a patient–centered or healthcare focus.
- Serve on student advisory board/leader for 12th Street or North Street clinics or similar event.